(*d*) In giving promotion to the hobli school masters according to the new scale, regard should be had to the length of service and seniority.

(*b*) (1) The efficiency of the hobli schools will be bettered by introducing a system whereby the pay of the school masters will be in accordance with the number of passes.

(2) The pay of school masters of primary and elementary schools in malnad may be raised to Rs. 15.

(3) Teachers in the Headquarter A.-V. schools hold graded appointments while the teachers of village elementary and girls' schools are paid liberally and given their full increment immediately. It is a great disappointment to A.-V. school teachers, as teachers in other schools by the mere accident of being employed there, reach higher pay sooner and become seniors to their compeers in A.-V. schools. Promotions in these schools may be given in the same manner as in the case of village elementary and girls' schools.

(4) The pay of teachers at district headquarter places is too inadequate, as living in such places is very costly. Therefore, the minimum pay of teachers at district headquarter places may be raised at least to Rs. 15 and that of Head Masters to Rs. 50.

(5) Much discontent prevails among the village and hobli school masters in the Shimoga District in the matter of promotions, etc. There are many who are drawing the same small salary for very long periods though others of similar qualifications, etc., are given promotions. It is better that this matter is thoroughly investigated.

Mr. Krishnamurti Rao.—It is not satisfactory to send teachers from maidan to malnad and efforts should be made to train teachers out of malnad people.

Reply of Government.—Will be considered.

SUBJECT No. 119.

Training and prospects of grant-in-aid school teachers.

Messrs. (*a*) B. Anantarajappa, Ananta Lakshminaranappa and Kodandarama Setti, Tumkur taluk; (*b*) G. Ramaswamiengar, Hassan taluk; (*c*) Suraynarayana Setti, Arkalgud taluk.

Summary of discussion (*a*).—Arrangements may be made to train grant-in-aid school masters and such of them as pass the examination may be appointed village elementary school masters as vacancies occur.

(*b*) Grant-in-aid school masters are generally required to serve for three years before confirmation. The period of service in grant-in-aid schools does not count for service. This is a hardship. This period may be allowed to be counted for service if the school master is appointed to State service, as it is necessary to make service in grant-in-aid schools attractive.

(*c*) (i) There is at present great difficulty in securing qualified school masters as people prefer joining the revenue department even on a small pay of Rs. 5 or 6.

(ii) Orders may be passed to the effect that one should have served for at least one or two years as a school master before he is eligible for appointment in the revenue department.

Reply of Government.—Arrangements have already been made to train teachers in Normal schools.

SUBJECT No. 120.

Abolition of the post of Deputy Inspector-General of Education.

Mr. Bale Siddalinga Setti, Yedatore taluk.

Summary of discussion.—As a number of Assistant Deputy Inspectors have recently been appointed, the work of the Circle and Deputy Inspectors has materially decreased. The work now assigned to the Deputy Inspector-General of Education may therefore be transferred to the Circle and Deputy Inspectors, and the post of Deputy Inspector-General of Education abolished.

Reply of Government.—Not feasible.

SUBJECT No. 121.

Teaching of English in village elementary schools.

Messrs. (*a*) Anantarajappa, Ananta Lakshminaranappa, Kodandarama Setti, Tumkur taluk, Appiah and Chikkaramareddi, Bagepalli taluk; (*b*) Chikka Guruva Reddi, Bangalore taluk.

Summary of discussion.—(*a*) With the progress of Western civilization, the taste for the study of English has increased. English may be taught in Village Elementary schools and teachers knowing English may be appointed for schools having more than 100 students on the rolls.

(*b*) Every Village Elementary school in which not less than 20 boys come forward to study English may be provided with an English teacher competent to teach up to the Lower Secondary standard.

Reply of Government.—This cannot be done unless the people pay a contribution of half the cost of maintaining the English classes.

SUBJECT No. 122.

Changing educational text-books at longer intervals.

Messrs. Narayanaswami Chetty, Chikballapur taluk; Venkataramaniah, Kolar Municipality; Giridhara Rao, Harihar Subtaluk; V. Rangaswami Iyengar, Seringapatam taluk; G. Venkataramana Setti, T.-Narsipur taluk; Upadhya Srinivasiengar, Nagamangala taluk, H. Krishna Sastri, Krishnarajpete taluk; Venkatappa, Venkataramane Gowda, Siddaiya, Kankanhalli taluk; Ramachandra Rao Scindhe, G. Siddaveerappa, Bangalore City Municipality; B. Anantarajappa, Anantalakshminaranappa, Surappa and Kodanda Rama Setti, Tumkur taluk.

Note.—Not taken up for discussion.

SUBJECT No. 123.

Stock of text-books in the Government Book Depot and in schools.

Messrs. Venkatappa, Venkataramane Gowda, Siddaiya, Kankanhalli taluk; B. Kesaviah and T. B. Malle Gowda, Chikmagalur taluk.

Note.—Not taken up for discussion.